

ASSESSMENT: RESPONSE RUBRIC

LEARNING OBJECTIVE	Beginning 1	Developing 2	Accomplished 3	Exemplary 4
Collect, analyze and report on information gathered from Holocaust testimony.	Student was not able to collect or describe information from the testimony.	Student has gathered and can describe the information that they have gathered.	Student has gathered and analyzed information that they have gathered.	Student has gathered and critically analyzed information that they have gathered.
Reflect on the benefits and challenges of testimony as an historical source.	Student is not able to clearly reflect on the historical value of testimonies.	Student can identify in rudimentary terms the benefits and challenges of testimony as an historical source.	Student identifies and describes both benefits and challenges of testimony as an historical source.	Student describes in great detail and makes insightful connections between the benefits and challenges of testimony as an historical source.
Express perceptions of testimony as an historical source.	Student is unable to express his or her own perceptions.	Student's response shows a limited range of expression.	Student's response has some details and is perceptive.	Student's response is detailed and extremely perceptive.